When Faculty Give You Lemons: Using the Frames to Revolutionize the “Library Visit”

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1. First Group Activity: Respond to the Faculty Member
   
   a) Craft an initial email response to Professor Harvard.
   b) Clarify what the library does in IL sessions, the IL “mission” of the library. The goal is to get more assignment information while making an elevator pitch for the IL program.
   c) Be succinct and diplomatic, but remember that your goal is to get more information.
   d) In addition to clarification about the assignment, choose one piece of misinformation to (oh-so-gently) correct.
2. Second Group Activity: Design an Instruction Activity
   a) Use the assignment details, and your assigned frame, to design one IL activity for your instruction session. The activity should be “active” and take about 10 minutes of class time.
   b) We suggest choosing one knowledge practice or disposition on which to focus in constructing this activity.
   c) Make sure you can explain how your instruction activity relates to the students’ assignment.

Assigned Frame:________________________________________________________________________________________

Knowledge Practice or Disposition of Emphasis:________________________________________________________________

Reflection: Moving Forward
Leave Professor Harvard with “food for thought.” How do you build off of this positive experience? How do you advocate for stronger collaboration moving forward? How has the message changed?