Checking the Radar

Visually Analyzing Learning Objectives within the Information Literacy Framework

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Goshen College

#IULILC2015  #acrlradar  #acrlframework
Learning Objectives:

Participants will be able to...

● Locate existing information literacy objectives within the information literacy framework.

● Understand how to plot multidimensional data within a radar chart.

● Develop a radar chart to analyze learning objectives within the information literacy framework.

● Apply data in order to refine learning objectives for a more comprehensive information literacy program.
Information Literacy at GC: A short history

- Reference heavy until about 15 years ago
- Invited to classroom “as needed”.
- “Focused” IL initiative started in early 2000’s. Initiated info lit program to all first year and transfer students.
  - 2003: Implemented “TRAILS” self-guided library tour
  - 2004: Added an online tutorial called EMPOWER (TILT)
  - 2006: Dropped TRAILS tour for the Groove-in tour (Dressed as Hippies, played 70’s music, etc…)
  - 2008: Library assignment included in first year program and librarians taught one session of class
  - 2008: Librarians gave a presentation on plagiarism to first year students. Dropped in 2010 as part of CORE
  - 2009: ACRL info lit standards adapted into IF initiatives
  - 2010: Librarians part of restructuring CORE curriculum
  - 2011: Dropped the Groove in for i-Tour using ipads
  - 2011: Were invited to co-teach with faculty in the CORE
  - 2013: Implemented the HEDS (Higher Education Data Sharing Consortium) information literacy survey.
  - 2014: Online tutorial dropped in for Moodle based class

### First Year Writing Courses

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<thead>
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Bradley, E., Hartman, F., & Shields, A. (2015, August). **Checking the radar:** Visually analyzing learning objectives within the information literacy framework. Workshop presented at the Indiana University Libraries Information Literacy Colloquium, Kokomo, IN.
Indiana, Our Indiana

Indiana, Our Indiana

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<tr>
<th><strong>First Year Writing Courses (Round 1)</strong></th>
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Check the Radar!

Authority is Constructed and Contextual

Searching as Strategic Exploration

Scholarship as Conversation

Research as Inquiry

Information Creation as a Process

Information Has Value

Check the Radar Online:

bit.ly/acrlradar
Lessons Learned:

● Agree upon frame definitions and criteria before ranking
● Develop more specific learning objectives
● Assign learning objectives to thresholds not covered
  ○ For first year writing courses add: “Students will know the difference between primary vs. secondary sources and will investigate differing viewpoints as related to their discipline.”

Questions?
References


